

Service

'I Am Happy to Serve' Role Play

Objective: To practice doing service for others.

Teacher prepares a tray of cut fruit beforehand. Children take turns playing the roles of guest and host. The host serves a cup of water and fruit to the guest. Help children use courteous language to offer food and drink and have an attitude of service.

Example: "Would you like to drink some water?", "Would you like to have some fruit?", "Please have some fruit.", or "Are you comfortable where you are sitting?" The guest in turn thanks the host for his/her kindness and hospitality.

The host replies: "I am happy to serve."

Pick a Service Stick

Objective: To practice service by helping each other, and to know that there are opportunities for service everywhere.

Have enough Popsicle sticks for all number of the children.

On each stick write a job – a service. For example:

- Tidy up the book shelf
- Cut up the apples for snack break
- Separate the blocks by size and color
- Make a get-well card for the teacher's assistant or a child who is ill

Each child picks a stick as their job to do.

Then each child asks another: "Can I serve you by doing your job for you?"

Every child should offer their service to one with a stick.

The teacher can read to each one what their service is and praise them when they do the job.

Service

We Will Help

Objective: To cooperate and provide a service.

Put a book on top of a tall shelf where the children can't reach.

Have a chair near the shelf for a child to stand on it so that he/she may be able to reach to the book on the shelf.

Two children must hang onto the chair to hold it safely while the third child goes on top of the chair and gets the book.

Every child can have a turn while different children help by holding the chair. The teacher supervises their safety at all times.

I Will Help

Objective: To practice being of service to others.

Put four chairs in the middle of the classroom with some walking space between them, creating a maze. Blind fold one of the children. Explain that this child is pretending to be blind. Ask for a volunteer to serve the blind person by holding his hand and walking him through the maze without hitting a chair or falling over one. Repeat with the rest of the students, every time one child is blind folded and a new volunteer helps.

Invite the blindfolded child to express how he felt when he was helped. Invite the one that is serving the 'blind' person to express how it felt to serve.

Conclude by saying: "When we serve others, we feel deep joy inside and those who are served feel very thankful."