

Responsibility

Pass It 'Round the Circle

Objective: To practice being responsible to pass the box around and patience by not looking inside the box when it is not our turn.

Set the boundaries of the game clearly as follows:

1. When the music is playing, we pass the box without looking inside.
2. We look inside the box only if we have it when the music has stopped.
3. When we find out what is inside the box, we do not tell others.

Materials:

- A decorated match box or other small container
- A few small 'treasures' such as shells, feathers, gemstones, etc.

Instructions:

1. Prepare the 'treasure box' by placing the 'treasures' into the box before the class starts.
2. Ask the children to sit or stand around in a circle.
3. Communicate the boundaries of the game clearly.
4. Stop the music intermittently
5. Play song whilst passing the treasure box around the circle.
6. When you pause the music, allow the child holding the treasure box enough time to see what is inside. Start the music again. The children continue to pass the box around the circle.
7. Keep repeating step until more children receive the opportunity to see the treasure.

You may change the treasures inside the box after a few rounds. If some children have a hard time with not opening the box, remind them to practice responsibility and patience. If they have been obedient the rules of the game of conclude the game by thanking them for their responsibility and patience.

Responsibility

Please Be Responsible Game

Objective: To practice responsible behavior.

Ask the children to show responsibility by each doing one of the following:

- Please be responsible and turn off the light in the bathroom.
- Please be responsible and put your used tissue in the garbage.
- Please be responsible and put your work back.
- Please be responsible for getting a pair of scissors and carrying it responsibly.

Spread - Eagle Carry

Objective: To help children learn to show responsibility when working in a team.

While lying on his back, one child pretends he is an eagle and allows himself to be picked up by a group of children, each of whom is responsible for supporting him in a special way. Someone supports his head, another his shoulders, another his body, another his legs, etc.

Conclude the game by reminding the children how responsibility of each of them helped to keep the “eagle” flying. Ask what would have happened if one or two people were not responsible and did not do their part?